Lighthouse Academy:
Description of the Amount and Type of Training Provided to 1) Teachers on How to Deliver Virtual Content and 2) Parents/Guardians and Students on How to Access and Use Virtual Content
in compliance with the Omnibus Michigan School Aid Bill for FY21

<u>Description of the Amount and Type of Training Provided to Teachers on How to Deliver Virtual Content:</u>

All Lighthouse Academy teachers completed the Michigan Assessment Consortium Course, Creating and Implementing Online Learning Lessons with Student Engagement in Mind, in September-October 2020 which consisted of weekly asynchronous viewing of videos created by MAC and weekly discussions amongst the teachers. In total, the training videos and discussion groups covered about 8 hours worth of content on virtual teaching and learning. After this course, the teachers have continued to meet with school leadership weekly in professional learning communities to troubleshoot and share effective strategies in virtual and hybrid learning modes of instruction this school year depending on the level of COVID-19 spread in our state, county, and community.

<u>Description of the Amount and Type of Training Provided to Parents/Guardians and Students on How to Access and Use Virtual Content:</u>

A survey was distributed to parents/guardians and students to ask them what went well and what did not go well during the closure between March 16, 2020 and June 30, 2020. Specifically in this survey, we also asked if they struggled with using technology and/or accessing the course work. If they said they did struggle, we had a teacher and/or support staff meet individually or in small groups with the parents/guardians and/or the students to answer their questions and show them how to use the devices issued to the students and how to access the course work. These meetings have occurred both before the school year began (or when a new student enrolls) as well as during the school year if there are issues that develop with use of devices and/or with access.