

DISTRICT LETTERHEAD

**REVISED 2022-23 TEMPLATE
(Letter Sent on District's Letterhead)**

School Annual Education Report (AER) Cover Letter

(USE THE SCHOOL COVER LETTER AND SCHOOL ANNUAL EDUCATION REPORT FOR
INDIVIDUAL SCHOOLS WITHIN A LEA/ISD/RESA
AND ANY SINGLE BUILDING SCHOOL DISTRICT OR PSA.)

January 3, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Lighthouse Academy Juvenile Justice Institute. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Stacey Martinez for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3i8Ug9c> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Lighthouse Academy Juvenile Justice Institute opened last school year. The school is located in Holland, Michigan. We work closely with the Ottawa County juvenile court who ultimately place their students in this program. All students within this program are assigned and supervised by the court. Students in the program are in

grades ninth through twelfth. The key initiative that is being undertaken at Lighthouse Academy JJI is to bridge persistent achievement gaps through the implementation of the MTSS/PBIS model throughout the entire school. The utilization of this program has placed a large emphasis on building positive student and staff cultures to ensure students are being encouraged and celebrated for the great things they accomplish daily. In addition, additional remediation and enrichment occur in the areas of math and reading and writing skill within the advisory class.

State law requires that we also report additional information.

1. Students enrolled in the Juvenile Justice Institute are enrolled by their Ottawa County juvenile court officer. A strong and trusting partnership between Lighthouse Academy and Ottawa is continuing to be established to ensure a well maintained partnership in order to best serve their students.
2. Lighthouse Academy Juvenile Justice Institute is currently in its second year of our school improvement plan. Our main goals encompass increasing students reading and math NWEA Map scores, while maintaining a whole-child holistic approach to education.
3. There are no specialized schools at this time.
4. Our core curriculum can be accessed in our handbook or can be requested at the school office.
5. Lighthouse Academy Juvenile Justice Institute utilizes summative assessments to monitor student progress and determine where our students are in comparison to state averages. Lighthouse JJI students participate in the MSTEP, PSAT, SAT, WIDA, and ACT Workkeys. Overall in all categories, our students typically test below state averages. The data generated from these assessments is reviewed and considered in changes to programming to ensure improved student achievement.
6. Parent teacher conferences are held at the midway point of each trimester. Because our students are court placed, either their probation officer or case worker are invited to attend parent teacher conferences. In all, our goal is for eighty percent of all Lighthouse JJI students be represented at conferences. If probation officers, case workers, and/or parents are unavailable to meet during the scheduled conference time, individual appointments can be made at their convenience.
7. Currently at Lighthouse Academy JJI we do not have any postsecondary enrollments; however there is a possibility for students to participate for dual enrollment in the future. Lighthouse JJI does not offer any college equivalent course at this time.

In conclusion, the staff at Lighthouse Academy JJI feel very excited about the opportunity we have to serve our students and provide them hope in their lives through education. Lighthouse Academy continues to grow each year thus more

students are able to take advantage of the educational services we provide. It is tremendous to watch students realize their potential after participating in Lighthouse programming and we could not be more excited for the future!

Sincerely,

Stacey Martinez
Assistant Superintendent of Community Youth School Programs
Lighthouse Academy