

MICIP Portfolio Report

Lighthouse Academy

Goals Included

Active

- Attract, Develop, and Retain Team Members
 - Improve student achievement & behavior through MTS...
 - Increase Assessment Participation
 - Increase Graduation Rate
 - Increase numbers of ESL endorsed teachers
 - Whole Child/SEL
 - Whole Child/SEL
-

Buildings Included

Open-Active

- Lighthouse Academy - Eagle Village
 - Lighthouse Academy - South Campus
 - Lighthouse Academy - The Pier
 - Lighthouse Academy - Waalkes
 - Muskegon Community
 - Muskegon JDC
 - Ottawa JDC
 - Ottawa JJI
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Lighthouse Academy

Attract, Develop, and Retain Team Members

Status: ACTIVE

Statement: By 6/30/2025, Lighthouse Academy will fill all open positions with quality candidates, appropriately develop all staff, and retain at least 90% of team members from year to year, as measured by Bamboo HR.

Created Date: 04/29/2021

Target Completion Date: 06/30/2026

Strategies:

(1/3): **Equitable Allocation of Resources**

Owner: Lucas Yax

Start Date: 06/24/2021

Due Date: 06/30/2026

Summary: For over a decade, Education Resource Strategies, Inc. (ERS) has helped leaders of urban school districts strategically reallocate their resources to improve student performance. Through this work, funded by a grant from the William and Flora Hewlett Foundation, ERS has identified seven Core Transformational Strategies that support high-performing schools. In high-performing districts, resources (people, time, and money) are aligned to support these seven transformational strategies. At the building-level, this system provides schools a process to organize its resource to maximize its response to ever-changing student needs.

Buildings

- Lighthouse Academy - Eagle Village
- Lighthouse Academy - South Campus
- Lighthouse Academy - The Pier
- Lighthouse Academy - Waalkes
- Lighthouse Academy - North Campus (Closed)

Total Budget: \$1.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- General Fund (Other)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Email Campaign • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Develop non-traditional routes	Heidi Cate	08/01/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop process/procedure for interns	Heidi Cate	08/01/2021	06/29/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Engage a part-time Marketing Consultant	Heidi Cate	08/01/2021	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Secure long-term substitute teachers to teach MMC curriculum leading to student credit accrual towards graduation	Matthew Milanowski	06/24/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): Collective Responsibility

Owner: Lucas Yax

Start Date: 06/24/2021

Due Date: 06/30/2026

Summary: A culture of collective responsibility that is collegial, collaborative, and professional that promotes student learning, professional learning, and system-level learning through the intentional development of norms, values, and beliefs.

Buildings

- Lighthouse Academy - Eagle Village
- Lighthouse Academy - South Campus
- Lighthouse Academy - The Pier
- Lighthouse Academy - Waalkes
- Lighthouse Academy - North Campus (Closed)

Total Budget: \$1.00

- General Fund (Other)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Email Campaign • Presentations • District Website Update | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
4. DAN adoption of competencies	Heidi Cate	08/01/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
2. Meet with non-teaching staff to get input	Heidi Cate	08/01/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
3. Adjust competencies	Heidi Cate	08/01/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
1. Crosswalk competencies for non-teaching staff from teachers and job descriptions	Heidi Cate	08/01/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
5. Integrate competencies into job descriptions	Heidi Cate	08/01/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop professional learning structure	Heidi Cate	06/24/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): Talent Management

Owner: Lucas Yax

Start Date: 06/24/2021

Due Date: 06/30/2026

Summary: Finding, identifying, developing, and keeping the talent required to impact student, teacher, and leader performance in districts to ensure success for all students.

Buildings

- Lighthouse Academy - Eagle Village
- Lighthouse Academy - South Campus
- Lighthouse Academy - The Pier
- Lighthouse Academy - Waalkes
- Lighthouse Academy - North Campus (Closed)

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Develop process/ procedure for interns	Heidi Cate	08/01/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Engage a part-time Marketing Consultant	Heidi Cate	08/01/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop non-traditional routes	Heidi Cate	08/01/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Increase numbers of ESL endorsed teachers

Status: ACTIVE

Statement: By June 30, 2025, LA will have increased their ESL endorsed teachers by at least 20%, as measured by HR employee certification reports; will have an increased knowledge of service plans for students who are receiving EL and special ed services as measured through quarterly meeting minutes, and will increase K12 and IHE partnerships by at least 3 new partners.

Created Date: 05/03/2021

Target Completion Date: 06/30/2025

Strategies:

(1/2): Talent Management

Owner: Stacey Martinez

Start Date: 07/01/2021

Due Date: 06/30/2025

Summary: Finding, identifying, developing, and keeping the talent required to impact student, teacher, and leader performance in districts to ensure success for all students.

Buildings

- Lighthouse Academy - South Campus
- Lighthouse Academy - North Campus (Closed)

Total Budget: \$1.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)

Communication:

Method	Audience
• Parent Newsletter	• Educators
• Presentations	• Staff
• School Board Meeting	• School Board
	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Enroll identified teachers in the ESL endorsement program.	Stacey Martinez	07/01/2021	06/30/2025	ONTARGET

Activity Buildings:

- Lighthouse Academy - South Campus

(2/2): Teacher Collaborative Routines

Owner: Stacey Martinez

Start Date: 07/01/2021

Due Date: 06/30/2025

Summary: Install and monitor Teacher Collaborative Routines which includes: Instructional Design and Delivery, Using Data to Deepen Student Learning, and Reflective Practice

Buildings

- Lighthouse Academy - South Campus
- Lighthouse Academy - North Campus (Closed)

Total Budget: \$1.00

- IDEA Part B (Section 611) (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)

Communication:

- | | |
|---|--|
| Method | Audience |
| <ul style="list-style-type: none"> • School Board Meeting • Presentations | <ul style="list-style-type: none"> • Staff • School Board • Parents |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Schedule the initial EL/ Special education meeting with community partners as well as quarterly meetings.	Stacey Martinez	07/01/2021	06/30/2025	ONTARGET

Activity Buildings:

- Lighthouse Academy - South Campus

Improve student achievement & behavior through MTS...

Status: ACTIVE

Statement: Our goal is to improve academic achievement for all students in the areas of ELA and math by increasing proficiency by 6% by June 30, 2025 as measured by MSTEP and PSAT/SAT.

Created Date: 05/03/2021

Target Completion Date: 06/30/2026

Strategies:

(1/2): MTSS Framework (General)

Owner: Stacey Martinez

Start Date: 05/03/2021

Due Date: 06/30/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$1.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title I Part D (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • Other • School Board Meeting • Email Campaign • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Complete the MTSS Math Framework, including tier development and tier movements	Kristen Petrick	05/03/2021	06/30/2025	COMPLETE

<p>Activity Buildings:</p> <ul style="list-style-type: none"> • Lighthouse Academy - Eagle Village • Lighthouse Academy - South Campus

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> Lighthouse Academy - The Pier Lighthouse Academy - Waalkes 				
Regular team meetings with agendas	Matthew Milanowski	05/03/2021	08/23/2024	COMPLETE
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Lighthouse Academy - Eagle Village Lighthouse Academy - South Campus Lighthouse Academy - The Pier Lighthouse Academy - Waalkes 				
Identify screener assessments	Matthew Milanowski	05/03/2021	06/30/2025	COMPLETE
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Lighthouse Academy - Eagle Village Lighthouse Academy - South Campus Lighthouse Academy - The Pier Lighthouse Academy - Waalkes 				
Exploration of interventions by Curriculum and ML Directors, ML Coordinator, and school leadership to establish a continuum in reading, math, and English language acquisition	Matthew Milanowski	05/03/2021	06/30/2025	COMPLETE
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Lighthouse Academy - Eagle Village Lighthouse Academy - South Campus Lighthouse Academy - The Pier Lighthouse Academy - Waalkes 				
Professional learning/train the trainer on selected interventions	Matthew Milanowski	05/03/2021	06/30/2025	COMPLETE
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Lighthouse Academy - Eagle Village Lighthouse Academy - South Campus Lighthouse Academy - The Pier Lighthouse Academy - Waalkes 				

Activity	Owner	Start Date	Due Date	Status
Establish Road Map for each Tier to be implemented each year (Tier 1 - Year 1; Tier 2 - Year 2; Tier 3 - Year 3)	Matthew Milanowski	05/03/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Lighthouse Academy - Eagle Village Lighthouse Academy - South Campus Lighthouse Academy - The Pier Lighthouse Academy - Waalkes 				
Implement Project Based Learning (PBL)	Ronda Dyer	05/03/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Lighthouse Academy - Eagle Village 				
Engage in building and district level data review processes for reading	Kristen Petrick	06/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Administer Reading and PBIS Tiered Fidelity Inventory (R-TFI, PBIS-TFI) 2 times per year	Kristen Petrick	06/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Train staff on SQ3R and monitor their implementation of the strategy	Ronda Dyer	05/03/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Train staff on Explicit Vocabulary and monitor the implementation of the strategy	Ronda Dyer	05/03/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Train and establish	Kristen	06/30/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
calendar for Acadience	Petrick			
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Lighthouse Academy - Eagle Village • Lighthouse Academy - South Campus • Lighthouse Academy - Waalkes • Muskegon Community 				
Hold annual community engagement event and provide cultural liaisons for translation	Stacey Martinez	05/03/2021	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Lighthouse Academy - South Campus 				
Subcommittee to define parents/community	Heidi Cate	05/03/2021	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
RTAs and BIs will address student behaviors and dysregulation to increase students' time on task and, thus, credit accrual	Matthew Milanowski	05/03/2021	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Lighthouse Academy - Eagle Village • Lighthouse Academy - South Campus • Muskegon Community • Ottawa JDC • Ottawa JJI 				
Paraprofessionals and tutors (under the supervision of a certified teacher) will provide research-based reading and math interventions for students behind grade level according to NWEA MAP and Acadience screeners	Kristen Petrick	05/03/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Lighthouse Academy - Eagle Village • Lighthouse Academy - South Campus • Lighthouse Academy - The Pier • Lighthouse Academy - Waalkes • Ottawa JDC • Ottawa JJI 				
Extra instructional time provided during intersession, Friday or summer school to address reading and math skill gaps for students not at grade level or for credit accrual	Matthew Milanowski	05/03/2021	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Lighthouse Academy - Eagle Village • Lighthouse Academy - South Campus • Lighthouse Academy - The Pier • Lighthouse Academy - Waalkes 				
Office manager to process the needed paperwork, etc for Title 1 a and d compliance and to order Title supplemental supplies and technology	Matthew Milanowski	05/03/2021	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Lighthouse Academy - Eagle Village • Lighthouse Academy - South Campus • Lighthouse Academy - The Pier • Lighthouse Academy - Waalkes 				
The Muskegon Community Building Core Team will meet on a monthly basis to review and discuss attendance data	Sherri Nash	08/20/2024	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> Muskegon Community 				
Enrollment team will meet regularly to review data and identify students who need day-treatment intervention in Harbor program (Tier 3)	Shea Williams	05/03/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Lighthouse Academy - South Campus 				
Day-treatment programs multidisciplinary team meetings to review student data and progress to assess program progress and determine readiness for transition	Shea Williams	05/03/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Lighthouse Academy - South Campus Ottawa JJI 				

(2/2): Family Engagement Tied to Learning

Owner: Sherri Nash

Start Date: 08/23/2024

Due Date: 08/23/2024

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children’s education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings

- Muskegon Community

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- MI School Data
- Other
- District Website Update
- Brochure

Audience

- Community-at-Large
- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
The FAST Program is an internationally acclaimed, evidence-based family engagement program that supports child well-being and learning readiness, empowers parents, and builds social capital so children can thrive.	Sherri Nash	11/04/2024	06/30/2026	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

Increase Graduation Rate

Status: ACTIVE

Statement: We will clearly and effectively communicate and implement transitions systems and procedures, increase credit recovery opportunities, provide career exploration through our work-based learning and CTE/EMC opportunities, and provide SEL support when students need it so that we increase the 4-5-6-7 year graduation rates by 5% annually.

Created Date: 05/03/2021

Target Completion Date: 06/30/2026

Strategies:

(1/3): Michigan Career Development Model

Owner: Lucas Yax

Start Date: 06/02/2021

Due Date: 06/30/2026

Summary: The Michigan Career Development Model (MI CDM) is designed to provide all students (K-12) in the Michigan educational system with the necessary knowledge and skills for success in a career of their choice and lifelong learning.

This guidance is designed to provide the targets for implementing the MI CDM. The Michigan Department of Education (MDE) recommends districts utilize their school improvement team to implement this model. In 2018 several bills were passed in the legislature that require school districts to take a more active role in assisting students as they prepare for their future education and careers. Districts must incorporate grade level career development education within their K-12 educational delivery system. Additional information regarding the legislative requirements are referenced in Appendix A.

The MI CDM provides required targets and suggested instructional strategies to meet those targets, organized by K-12 grade level bands, designed to assist schools in developing a local or regional model program. Although the model is organized by grade level bands, the district is expected to deliver career development at each grade level. The bands were designed to allow flexibility in delivery, not to omit instruction in a grade level. The grade level bands are: Career Awareness: Grades K-3; Career Awareness: Grades 4-6; Career Exploration: Grades 7 & 8; Career Preparation: Grades 9 & 10; Career Preparation: Grades 11 & 12

Buildings: All Active Buildings

Total Budget: \$1.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title I Part D (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)

Communication:

Method	Audience
<ul style="list-style-type: none"> • MI School Data • Other • School Board Meeting • Email Campaign • Presentations • District Website Update • Parent Newsletter 	<ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Develop and Support of student transitions and EDP's coordinated by EMC/CTE Director, student advocates, and transition coordinator	Lucas Yax	06/02/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implementation of Job Skills and Career readiness program	Lucas Yax	06/02/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Committee to review the process of Name a Future (NAF) accreditation	Lucas Yax	05/26/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Speaker Series - Face to face and virtual options - Once per month	Lucas Yax	05/26/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create a plan for implementation of Early Middle College	Lucas Yax	05/26/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Enrichment activities including sports to engage students in school and educational field trips in order to improve achievement, credit accrual, and thus graduation rates	Matthew Milanowski	06/02/2021	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Set up home visit teams to increase consistent	Stacey Martinez	06/02/2021	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
student attendance in community programs				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Lighthouse Academy - South Campus 				

(2/3): Michigan Model for Health

Owner: Lucas Yax

Start Date: 06/24/2021

Due Date: 06/30/2026

Summary: The Michigan Model for Health™ (MMH) is an evidence- and skills-based curriculum that provides comprehensive school health education for school-aged children grades Pre-K-12. It is aligned with both national and state health education standards and facilitates sequential learning through lessons that include a variety of teaching and learning techniques, skill development and practice, and emphasizes positive lifestyle behaviors in students and families. Learning centers on knowledge, skills, self-efficacy, and environmental support for healthy behaviors. Michigan Model for Health topics include: Social-emotional learning; alcohol and other drugs misuse prevention; nutrition and physical activity; safety; personal health and wellness; HIV and sex ed including puberty.

Buildings

- Lighthouse Academy - South Campus
- Lighthouse Academy - The Pier
- Lighthouse Academy - Waalkes

Total Budget: \$1.00

- General Fund (Other)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • Other • School Board Meeting • Email Campaign • Parent Newsletter • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Healthy Living Programing	Lucas Yax	06/24/2021	06/30/2026	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

(3/3): Learn at Your Own Pace

Owner: Lucas Yax

Start Date: 05/30/2023

Due Date: 06/30/2026

Summary: These learning units help educators make connections between technology tools and best practice instructional strategies. They can be used for self-paced learning and for professional development by schools or educational service agencies. Topics include coding, media literacy, personalized learning and much more.

Buildings

- Lighthouse Academy - Eagle Village
- Lighthouse Academy - South Campus
- Lighthouse Academy - The Pier
- Lighthouse Academy - Waalkes
- Lighthouse Academy - North Campus (Closed)

Total Budget: \$1.00

- Title I Part D (Federal Funds)

Communication:

Method

- MI School Data
- Other
- Presentations

Audience

- Community-at-Large
- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Intercession on Non-Instructional Days	Lucas Yax	05/30/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Offer credit recovery for 2 weeks after every trimester	Heidi Cate	05/30/2023	06/30/2026	ONTARGET
Activity Buildings:				
• Lighthouse Academy - The Pier				
EWIMS-explore the system to determine applicability to LA	Heidi Cate	05/30/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Explore and develop research-based best	Heidi Cate	05/30/2023	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
practices for implementation at LA sites				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

While Child/SEL

Status: ACTIVE

Statement: Student's behaviors will reduce by at least 5% each year

Created Date: 05/11/2021

Target Completion Date: 06/30/2026

Strategies:

(1/2): Student Support Network

Owner: Stacey Martinez

Start Date: 07/01/2021

Due Date: 06/30/2026

Summary: This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement.

Buildings

- Lighthouse Academy - Eagle Village
- Lighthouse Academy - South Campus
- Lighthouse Academy - The Pier
- Lighthouse Academy - Waalkes
- Lighthouse Academy - North Campus (Closed)

Total Budget: \$1.00

- IDEA Part B (Section 611) (Federal Funds)
- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Identify the content for the internal trauma informed modules and the case scenarios and assign staff to complete the modules.	Stacey Martinez	07/01/2021	06/23/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Design an SEL curriculum and when and who will implement the curriculum.	Stacey Martinez	08/01/2022	06/23/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Identify training modules	Stacey	06/30/2022	06/23/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
on how to implement Mindfulness (and include integration with Trauma Informed Practices).	Martinez			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Identify training modules on how to implement Restorative Practices.	Stacey Martinez	06/30/2022	06/23/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Get a TOT in place for Restorative Practice.	Stacey Martinez	07/01/2021	06/23/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Explore the use of therapy animals for sites.	Stacey Martinez	08/28/2021	06/22/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): MTSS - PBIS (Behavior)

Owner: Lucas Yax

Start Date: 05/30/2023

Due Date: 06/30/2026

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings

- Lighthouse Academy - Eagle Village
- Lighthouse Academy - South Campus
- Lighthouse Academy - The Pier
- Lighthouse Academy - Waalkes
- Lighthouse Academy - North Campus (Closed)

Total Budget: \$1.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
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| <p>Method</p> <ul style="list-style-type: none"> • MI School Data • Email Campaign • Presentations • District Website Update • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • Parents |
|--|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Identify and train building contacts for PBIS-TFI	Lucas Yax	05/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Consistent use of behavior data	Lucas Yax	05/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
CHAMPS - Annual refresher training for staff	Lucas Yax	06/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
CHAMPS - Classroom	Lucas Yax	06/30/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
implementation and monitoring				
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> Lighthouse Academy - Eagle Village Lighthouse Academy - South Campus 				
Create a PBIS subcommittee to examine Power School and SWIS functionality to fit the need of LA	Lucas Yax	06/30/2023	06/30/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Regular team meeting with planned agendas	Lucas Yax	05/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop a district-wide protocol for engaging in data review processes for PBIS	Lucas Yax	05/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Engage in data review processes for PBIS	Lucas Yax	05/30/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Establish Implementation Plan for each Tier to be implemented	Lucas Yax	05/30/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Administer PBIS-TFI district wide 2 times per year until at fidelity with each Tier (then annually)	Lucas Yax	05/30/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Increase Assessment Participation

Status: ACTIVE

Statement: We will communicate the importance of state assessment participation early and frequently to students, parents/guardians, and case workers and we will identify potential barriers to transportation, especially to our virtual students, so that we increase LA students participating in state assessments to 98% by June 30, 2025.

Created Date: 06/05/2023

Target Completion Date: 06/30/2025

Strategies:

(1/1): High Quality Balanced Assessment System

Owner: Stacey Martinez

Start Date: 06/05/2023

Due Date: 06/30/2025

Summary: The Michigan Assessment Consortium (MAC) provides leadership and services to advance assessment literacy and the implementation of a high-quality balanced assessment system. In order to achieve this, the MAC has developed tools and resources to support the development of assessment literacy and the implementation of a balanced assessment system. The critical components of a high quality balanced assessment system have been delineated and described with supporting professional learning in the attached Strategy Implementation Guide for a High Quality Balanced Assessment System. This document explains the levels of a balanced system, including the use of the formative assessment process, interim/benchmark assessments, and summative assessments. In addition, it provides information to deepen understanding of assessment of learning and assessment for learning. A planning tool and links to professional learning for deeper study are also provided within the resources. Explore our website for resources, and contact us for information about current professional learning opportunities at 517.816.4520 or klafave@michiganassessmentconsortium.org. <https://www.michiganassessmentconsortium.org/>

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Email Campaign

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Build a network with other schools for remote testing sites	Stacey Martinez	06/05/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Create a communication plan to students, parents/guardians, and case workers, as applicable, about the importance of state assessments and	Heidi Cate	06/05/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
implement it.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create a plan for transportation for all students to attend to take state assessments (especially virtual students).	Heidi Cate	06/05/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Whole Child/SEL

Status: ACTIVE

Statement: By 6/30/2025, students' negative behaviors will reduce by 5% each year.

Created Date: 06/05/2023

Target Completion Date: 06/30/2025

Strategies:

(1/1): Student Support Network

Owner: Stacey Martinez

Start Date: 06/05/2023

Due Date: 06/30/2025

Summary: This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement.

Buildings

- Lighthouse Academy - Eagle Village
- Lighthouse Academy - South Campus
- Lighthouse Academy - The Pier
- Lighthouse Academy - Waalkes
- Lighthouse Academy - North Campus (Closed)

Total Budget: \$1.00

- General Fund (Other)

Communication:

- | | |
|--|--|
| Method | Audience |
| <ul style="list-style-type: none"> • Email Campaign | <ul style="list-style-type: none"> • Educators • Staff |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Project Climate- review data and adjust programming	Stacey Martinez	06/05/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Plan for training, implementation, and monitoring of Restorative Practices, Mindfulness, and Trauma INformed modulen	Stacey Martinez	06/05/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				